

General Education Committee Meeting 9/1/2016

Members Present: David Shirkey, Cathy Forshee, Chelsea Alquist, Dan Cyre, Brent Phillips, Todd Leif, Kristina Frost, Dennis Smith, Brenda Edleston, Marc Malone

Agenda:

Review Current General Education Requirements for Degrees

Discuss General Education Requirements for Certificate (no college required core)

Discuss Defining General Education and CCCC Degree Requirements

Current classification of general education courses

Meeting Minutes:

The Group reviewed:

The current general education philosophy,

General Education courses are required of all degree seeking students. Those earning an associate degree are expected to:

- *Communicate effectively orally and in writing*
- *Demonstrate ability to evaluate information from various means, including written and auditory sources*
- *Demonstrate proficiency in scientific knowledge and mathematical skills*
- *Exhibit knowledge of diverse cultural and historical experiences and expressions*
- *Demonstrate problem solving using critical thinking*
- *Utilize technology relevant to disciplines of study*

The current general education degree requirements:

Current general education requirements:

AS: 9 hours in communications (6 written and 3 oral), 3 hrs math, 6 hrs humanities from 2 of 4 areas, 6 hrs ss from 2 of 6 areas, 8 hours natural science with lab. (min 32 gen ed hours)

AA: 9 hours in communications (6 written and 3 oral), 3 math, 9 hrs humanities from 3 of 4 areas, 6 hrs ss from 2 of 6 areas, 4 hours natural science with lab. (min 31 gen ed hours)

AGS: 6 hours in communications (3 written and 3 oral), 3 math, 6 humanities from 2 of 4 areas, 6 hrs ss from 2 of 6 areas, 3 hours natural science (no lab) (min 24 gen ed hours)

AAS: Comp or Tech Writing, Public Speaking, Survey of Math, Int Algebra or College Alg, Science Gen Ed, Hum Gen Ed, SS Gen Ed (this language should probably be changed to the format of the AS and AA)

Currently, there are no gen ed requirements for the Cert though most programs do have gen ed requirements. They range from 3 hours in wind) to 18 in business.

And the current general education assessment outcomes and assessment system:

I. Communication Goal: Students will be able to communicate effectively orally and in writing.

Writing Outcome: (English Comp. 1)The student will write a clear, well-organized paper, using documentation when appropriate.

Speaking Outcome: (public speaking) The student will deliver a clear, well-organized oral presentation.

II. Science Goal: The student enrolled in the science general education courses will demonstrate the ability to apply the scientific process.

III. Culture Goal: Students will demonstrate knowledge of cultural experiences and expressions.

Social Science Outcome: Students will demonstrate knowledge of cultural experiences and expressions. Students will demonstrate knowledge of the variability of human behavior.

Humanities Outcome: Students will demonstrate understanding of the human condition through art, history, literature, music, theater or philosophy.

IV. Math Goal: Students will demonstrate proficiency in mathematical skills.

The group discussed the change in focus of the Associate's Degree from career to transfer. In the past more students earned an Associate's Degree to get a job, while today more jobs require a Bachelor's Degree. Now more students are earning Associate degrees with the purpose of transferring.

The group noted that students are looking for less expensive pathway to the Bachelor's Degree. Some students attend a community college to build skill sets they are lacking both cognitive and non-cognitive. Some students expect some career exploration in their freshman and sophomore years.

The leader posed the following questions for exploration before the next meeting:

What is the purpose of CCCC's Associate degree?

What do we expect a student with an Associate's degree to know?

What do we expect a student with an Associate's degree to be able to do?

A follow-up topic for the next meeting is determining how general education artifacts from last summer will be reviewed.